

# ANCIENT PEOPLES AND PLACES

## Archaeology 205-L01 Fall 2010

**Location:** EDC 179  
**Pre-Requisite:** none  
**Instructor:** Dr. Richard Callaghan  
**Office Hours:** MW 11:00 – 12:00

**Instructor Phone:** 220-5459  
**Class:** MWF 14:00 – 14:50  
**Office:** ES 856  
**Email:** rcallagh@ucalgary.ca

### INTRODUCTION:

This course surveys world prehistory from the first emergence of humans to the development of ancient states and empires. We begin by looking at the techniques and methods modern archaeology uses to reconstruct the past. We then move chronologically through human prehistory, focusing on the evolution of modern humans, the development of agriculture, and the emergence of social complexity. Topics covered in the course include the Palaeolithic, Neanderthals, the peopling of the New World and Australia, the development of settled life, the Anasazi, the Maya, Ancient Egypt, and the Inca Empire.

### LEARNING OBJECTIVES:

By the end of the course, students should have the necessary skills and knowledge to:

- Describe how archaeologists are able to reconstruct the past from material remains.
- Outline key developments in the evolution of human societies.
- Define the locations, chronologies and key characteristics of key archaeological cultures.
- Critically assess the information they encounter about archaeology and prehistory from the popular media.

### COURSE TEXTS (Required):

Chazan, Michael (2008) *World Prehistory and Archaeology: Pathways through Time*. (Canadian Edition) Pearson Education, Toronto.

DELIVERABLES		
Component	Weighting	Date
Quiz #1	30%	Oct. 8
Quiz #2	30%	Nov. 3
Quiz #3	30%	Nov. 24
Quiz #4	10%	Dec. 10

**Grading (Weighting):** There will be three in-term quizzes worth 30% and one quiz on the last day of classes worth 10%. Scores will **not** be curved.

There will not be a final exam scheduled by the Registrar's Office.  
It is not essential to pass all elements/components to pass the course as a whole.

**Percentage to Letter Grade Conversion**

Grade	Percent
A+	95+
A	87-94%
A-	83-86%
B+	78-82%
B	74-77%
B-	70-73%
C+	67-69%
C	63-66%
C-	60-62%
D+	57-59%
D	50-56%
F	0-49%

**TENTATIVE SCHEDULE & ASSOCIATED READINGS**  
**(\*\*SUBJECT TO CHANGE\*\*)**

Sept 13 & 15	Overview of Archaeology	Intro to Part I and Chapter 1
Sept. 17, 20 & 22	Archaeological Interpretation	Chapter 2
Sept. 24, 27, & 29	Early Hominins	Chapter 3
Oct. 1, 4, & 6	Homo erectus to Neanderthals	Chapter 4
<b>Oct. 8th</b>	<b>Quiz #1</b>	
Oct. 13 & 15	Origin of Modern Humans	Chapter 5
Oct. 18, 20 & 22	Australia and the New World	Chapter 6
Oct. 25 & 27	Towers Villages and Long Houses	Chapter 7
Oct. 29 & Nov. 1	Mounds and Maize	Chapter 8

<b>Nov. 3</b>	<b>Quiz # 2</b>	
Nov. 5 & 8	Feast of Diversity	Chapter 9
Nov. 10 & 15	Complexity w/o States	Chapter 10
Nov. 17, 19 & 22	Urban States	Chapter 11
<b>Nov. 24</b>	<b>Quiz 3</b>	
Nov. 26, 29 & Dec. 1	Enigmatic States	Chapter 12
Dec. 3, 6 & 8	Empires	Chapter 13
<b>Dec. 10</b>	<b>Quiz #4</b>	

**Assembly Point for EDC is Scurfield Hall Atrium.**

**Computers and communications devices are not allowed in the classroom during tests.**

**Writing Across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

**Academic Accommodation Policy**

The purpose of academic accommodation is to provide students with documented disabilities equal opportunity to master the essentials of a post-secondary education. Students with disabilities at the University of Calgary have met all admission requirements but may have done so with the use of accommodations. Similarly, they are expected to meet all academic and non-academic requirements. Adaptive technology and other academic accommodations do not relieve students of their responsibility to develop the essential skills and abilities expected of all students.

Please refer to the following web link for detailed information:

<http://www.ucalgary.ca/drc/node/71>

### **Disability Resource Centre Accommodations**

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at (403)220-8237.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

### **Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

### **Academic Misconduct**

Academic dishonesty is an unacceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

1. Presenting another student's work as your own
2. Presenting an author's work or ideas as you own without proper referencing
3. Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

### **Emergency Evacuation Assembly Points**

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **Safewalk Information**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and

Safewalkers or a Campus Security Officer will accompany you to your campus destination.

**Contact Information for Student and Faculty Representation**

Student Union Vice President – Academic

Phone: (403) 220-3911

Email: [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

Student Union Faculty Representative

Phone: (403) 220-3913

Email: [socilscirep@su.ucalgary.ca](mailto:socilscirep@su.ucalgary.ca)

Student Ombudsman's Office

<http://www.su.ucalgary.ca/services/student-services/students-rights.html>