

COURSE OUTLINE: WINTER 2011

ARKY 523 H(3-0) Area III

Human Ecological Systems

Section	Days	Time	Location
LEC01	We	13:00 - 16:00	ES 822

Name	Telephone	Office	Email
Richard Callaghan	220 5459	ES 856 Hours: We 10:00 – 13:00	rcallagh@ucalgary.ca

Please note: The appropriate emergency evacuation assembly point for all classes taught in Earth Sciences is the ICT Food Court.

Course Description

The course deals with the development of human ecology, its current directions and application of analytical techniques as they apply to anthropology, archaeology and geography. Relationships between human societies and the physical environment will be examined. The emphasis will be on the relation between human cultural behaviour, human biological adaptation, and the environment. The course will begin by examining the history, theory, and method of ecological anthropology and move to studies of human adaptability and new directions in research.

This course is a seminar. You will be expected to participate in the discussion, lead at least one discussion session, complete weekly reading assignments, write an original research paper and present an oral critique of a the research paper of a classmate.

Supplementary Fees: N/A

Prerequisites

Consent of the department.

Assignments

Readings

Each week students will lead discussions of readings from the text. Discussion leaders are expected to conduct further research of their selected topics and present this to the class. All students will be expected to be prepared for and to contribute to the discussion

Research Paper

Your paper should be thoroughly researched, well organized, and well written. You should select a topic during the first two weeks. The sooner you start the better. You will probably find that you will need to order some sources through Interlibrary Loans. You will be given a time

schedule indicating when your paper will be discussed. Your paper is to be duplicated and distributed to the members of the class at least one week before it is scheduled for discussion. (It is particularly important that the critic receive a copy as early as possible).

Critique

Your critique should be a careful, thorough analysis and examination of the merits of the paper. You should concentrate on substantive issues. e.g. on use of data, methodology, thoroughness or the use of resources, logic of argument. Avoid personal and picky criticism but be frank. If you disagree, say so and be prepared to support your disagreement. If important sources have been overlooked find them and mention them. By the same token, don't be afraid to praise. If you think a paper has been brilliantly researched and written let us know and tell us why.

Text

Rethinking Environmental History: World-System History and Environmental Change, 2007. A. Hornborg, J.R. McNeill and J. Martinez-Alier (eds.), AltaMira Press: Toronto.

Use of calculators in examinations

Grading/Weighting/Final Examination

There is no final exam and it is not necessary to pass all components of the course to pass the course as a whole.

Grading (Weighting):

Research Paper	40%
Critique	25%
Readings Selection and Discussion	25%
Class Participation	10%

Grading system

96-100	A+	77-80	B	59-61	C-
90-95	A	71-76	B-	55-58	D+
86-89	A-	65-70	C+	50-54	D
81-85	B+	62-64	C	0-49	F

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Principles of Conduct

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at: <http://www.ucalgary.ca/pubs/calendar/current/j-2.html>

Plagiarism

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar.

Academic Accommodation Policy

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Freedom of Information and Protection of Privacy

FOIP: The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Pick up of Assignments

- All assignments will be handled through Blackboard or personally.
- Their own grades will be available to each student on Blackboard by password access. Grades will not be available at Archaeology's main office.

Contact Information for Student and Faculty Representation

- SU VP Academic Phone: 220-3911 and e-mail: suypaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: arts1@ucalgary.ca
- The students ombudsman office information can be found at: <http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.